

South End Infant School

Year 2 Newsletter – March 2026

English

In English, our learning will be based on Crying Wolf. The children will learn to recall a shorter version of the text, using actions. They will explore the text and take part in speaking, listening and drama activities. During daily writing tasks, the children will be expected to say each sentence out loud, before writing it. They will be expected to punctuate each sentence with a capital letter and either a full stop, question mark or exclamation mark, use their phonics to spell words, leave a space between each word and form their letters accurately. At all times, independence will be encouraged and praised. We will be looking at expanded noun phrases, subordinating and co-ordinating conjunctions and possessive apostrophes before innovating our own story.

In our daily handwriting lessons, the children will begin by practising correct formation of all lower-case letters. They will then continue to learn to join their letters in their writing. They will be reminded that some letters are joiners but some are breakers, which cannot be joined. Children will learn the 'flick-joins' from Window Cleaner Family (i, l, t,u) into Abracadabra family (c, o, a, d, g, q), Jumpers (h, m, n) into Abracadabra family and Abracadabra (a, d) into Abracadabra (c, o, a, d, g, q). They will practise these joins in words and then also in sentences. They will be expected to transfer these skills to all writing across the curriculum.

Maths

At the start of the term we will be learning about money, It would help your child if they can recognise all coins and notes, add small amounts of money (including all pence, a;; pounds and a mixture of pounds and pence) and work out change from £1. We will then move on to two units of work on measurement. The first will focus on length and height and the second on mass, volume, capacity and temperature. The children will learn to measure in centimetres and metres and compare and order lengths and heights. It would help if they could use a ruler to both measure accurately to the nearest centimetres and draw straight lines and shapes to given measurements. The children will learn how to measure in grams, kilograms, litres and millilitres so this is a great term to practise all those practical maths skills at home when helping in the kitchen. The children will solve problems involving measurements which will include adding, subtracting, multiplying and dividing. For example: they will work out how many litres held in 4 5l bottles and find the difference in lengths of two pieces of ribbon.

Phonics

In Phonics, the children will continue to learn to read and spell words from the extended code. Here are the sounds, with some example words that we will be teaching this term:

/f/ < f ff gh ph > **suffer**, **phone**, **graph**, **cough**, **infant**

/m/ < m mm mb mn > **animal**, **autumn**, **comma**, **crumb**

/or/ < oar ore our augh ough > **boar**, **bought**, **caught**, **more**, **mourn**

The children will learn to segment (spell) and blend (read) a variety of words containing each sound.

Science

In science, the children will be learning about animals, including humans: life cycles and health. They will identify stages in the life cycles of different animals, including humans. They will describe the basic survival needs of animals and explain how to take care of personal hygiene. They will describe some positive effects of exercise and identify foods in different food groups. When working scientifically, they will measure using simple equipment and record results in a table. They will use data to answer a simple question and research using a secondary source. **Please refer to the attached Knowledge Organiser to support your child's learning in science as this contains the knowledge your child should know and be able to recall.**

History

In history our unit is called 'How did we learn to fly?'. The children will learn how to identify important events in the past and explain how a significant event has changed the lives of others. They will ask questions about people and events in the past and use primary sources to answer their questions. They will correctly order five events on a timeline and consider why flight travel changed over time. **Please refer to the attached Knowledge Organiser to support your child's learning in history.**

Design and Technology

In design and technology, our unit is 'Cooking and Nutrition: Balanced diet'. The children will name the main food groups and identify foods that belong in each group. They will describe the taste, feel and smell of given foods. They will think of three different wrap ideas, considering flavour combinations. Finally, they will construct a wrap that meets a design brief and their plan. **Please refer to the attached Knowledge Organiser to support your child's learning in design and technology.**

How You Can Support Your Child

- Practise the joins learned in handwriting lessons to write pairs of letters, words and short sentences in joined handwriting.
- Please practise reading and spelling words using the sounds given in the phonics section of this newsletter.
- It is expected that your child reads their school book at home at least 3x weekly (preferably every day). Please record this in your child's reading record. Reading regularly is a major factor in your child's future success and inaccurate or hesitant reading is a barrier to learning.
- For maths, it would help your child to learn number bonds to 10, 20 and 100 (multiples of 10) and learned to count in threes.

