

South End Infant School

Year 2 Newsletter – November

English

In English, our learning will be based on Little Red Riding Hood. The children will learn to recall a shorter version of the text, using actions. They will explore the text and take part in speaking, listening and drama activities. During daily writing tasks, the children will be expected to say each sentence out loud, before writing it. They will be expected to punctuate each sentence with a capital letter and either a full stop, question mark or exclamation mark, use their phonics to spell words, leave a space between each word and form their letters accurately. At all times, independence will be encouraged and praised.

In our daily handwriting lessons, the children will be learning to form the letters in the Slider Family (k, v, w, x, z). They will practise forming numbers correctly. They will learn the capital letters that contain straight lines and curved lines (D P B R J U) and sliding lines (A M N W V X Z K Y) They will be expected to transfer these skills to all writing across the curriculum.

Please see attached list of common exception words which your child should be able to spell correctly by the end of year two.

Maths

This term will contain more focus on addition and subtraction. We will start by subtracting from a multiple of ten using number bonds to 10 knowledge as well as knowing how to identify the previous ten. E.g. $80 - 6 = 74$, knowing that $10 - 6$ is 4 and then before 80 it is 70. This will then lead to subtracting across a 10 e.g. $43 - 8 =$ by taking away 3 to leave 40 and then 5 to leave 35. We will be adding and subtracting multiples of 10 from 2-digit numbers using knowledge that $30 + 50$ can be worked out using $3 + 5$. Then we will add and subtract two 2-digit numbers. First by adding two 2-digit numbers where no exchange is necessary such as $34 + 41$ by adding $30 + 40$ and $4 + 1$. Then we will move on to calculations where exchanges are needed such as $34 + 47$ by adding $30 + 40$ and $4 + 7$. Finally, we will do the same with subtraction, starting with calculations where no exchange is needed such as $48 - 21$ and moving on to exchanging tens for ones with calculations such as $42 - 27$. Your child will practise exchanging a ten for ones so they can complete this.

Phonics

In Phonics, the children will continue to learn to read and spell words from the extended code. Here are the sounds, with some example words that we will be teaching this term:

/oe/ < oe o-e ow oa ou ough o > alone, grow, oboe, over, goat, though, soul

/n/ < n nn ne gn kn > and, banner, gone, gnome, kneel

/er/ < ar er ir or ur ear our > actor, skirt, earn, enter, burp, collar, rumour, work

The children will learn to segment (spell) and blend (read) a variety of words containing each sound.

Science

In science, the children will be learning about microhabitats. Your child will learn how to identify a range of plants and animals. They will learn about microhabitats and their conditions. They will describe how microhabitats provide for the basic needs of the animals and plants that live there. They will learn about botanists and the role that they have. They will work scientifically by: creating simple classification keys, gathering and recording data and using it to answer questions and by using an identification chart to identify flowering plants. **Please refer to the attached Knowledge Organiser to support your child's learning in science.**

History

In history, we will be comparing schools in the past to schools in the present. They will use sources to research and develop an understanding of what schools were like 100 years ago. They will identify similarities and differences between schools 100 years ago and schools now and state whether they would have preferred to go to school in the past or not and explain why. **Please refer to the attached Knowledge Organiser to support your child's learning in history.**

Design and Technology

In design and technology, we will be describing how axles help wheels move a vehicle and designing and labelling a working fairground wheel. Your child will then build a stable structure, test elements of the design and adapt the design as necessary. They will learn how to make the wheel rotate, evaluate the wheel mechanism and adapt it as necessary. They will add pods for the correct number of people and ensure that the pods stay upright. **Please refer to the attached Knowledge Organiser to support your child's learning in Design and Technology.**

How You Can Support Your Child

Practise forming letters and numbers correcting using the Kinetic Letters handout received with the previous newsletter.

Read to your child regularly to develop their knowledge, vocabulary and love of reading.

It is expected that your child reads their school book at home at least 3x weekly (preferably every day). Please record this in your child's reading record.

It is highly beneficial for your child to know number bonds to 10 and all addition and subtraction facts within 10.

