

# South End Infant School

## Year 2 Newsletter – September

### English

In English, our learning will be based on 'Meerkat Mail' by Emily Graves. The children will learn to recall a shorter version of the text, using actions. They will explore the text and take part in speaking, listening and drama activities. During daily writing tasks, the children will be expected to say each sentence out loud, before writing it. They will be expected to punctuate each sentence with a capital letter and either a full stop, question mark or exclamation mark, use their phonics to spell words, leave a space between each word and form their letters accurately. At all times, independence will be encouraged and praised.

In our daily handwriting lessons, the children will be learning to form the letters in the Jumper Family (h, n, m, r, b and p), Abracadabra Family (c, o, a, d, g, q, and s), Window Cleaner Family (l, t, i and u), Fisher Family (g, y, j, f) and Slider Family (k, v, w, x, z). They will be expected to transfer these skills to all writing across the curriculum. ***Please see attached Kinetic Letters examples.***

### Maths

Over the next few weeks, the children will be learning about place value in numbers up to 100. They will count objects to 100 in tens, recognise tens and ones within a number and use a place value chart.

They will partition numbers to 100 e.g. 78 is 7 tens and 8 ones  $78 = 70 + 8$  and begin to flexibly partition numbers e.g. 78 into 40 and 38 or 50 and 28.

They will be using number lines to 100, finding where the intervals of 10 are and using this to locate the position of any 2-digit number.

They will be counting in twos, fives and tens and beginning to count in threes.

Later in the term, they will use their place value knowledge to add and subtract two 2-digit numbers.

### Phonics

In Phonics, the children will revisit some Extended Code sounds from Year 1 and will learn the rest of the Extended Code. Here are the sounds, with some example words that we will be teaching this term:

<d dd ed> b/a/n/d m/i/dd/le p/l/ay/ed

<e ee ea y ey ie i> h/e sh/ee/t t/r/ea/t h/a/pp/y k/ey ch/ie/f s/k/i

<l ui y> b/i/n b/ui/l/d h/y/mn

<oe o-e ow oa ou ough o> t/oe b/l/ow l/oa/f s/ou/l d/ough s/o

The children will learn to segment (spell) and blend (read) a variety of words containing each sound.

### Science

In science, the children will be learning about habitats. They will match different plants to their habitats and give examples of how animals use their habitat for food and shelter. They will name living things that are producers and place a producer at the beginning of a food chain. They will work scientifically by: classifying objects into alive, never been alive and once alive and give reasons for their choice and by carrying out research to find answers to questions. ***Please refer to the attached Knowledge Organiser to support your child's learning in***

### Geography

In geography, the children will learn to name and locate the seven continents on a world map and locate the Equator and the North and South Poles. They will describe some similarities and differences between the UK and Kenya. They will be investigating the weather, writing about it using key vocabulary and explaining whether they live in a hot or a cold place. Finally, they will recognise the features of hot and cold places and locate countries with hot or cold climates on a world map.

***Please refer to the attached Knowledge Organiser to support your child's learning in geography.***

### Art

In art, the children will be exploring how artists use tone and texture and applying these techniques in observational drawings. They will experiment with a range of materials to create marks and tones, using different pressures and control to make different marks. They will sketch simple shapes lightly so that changes can be made and refine a drawing by building up an outline of the object. ***Please refer to the attached Knowledge Organiser to support your child's learning in art.***

### How You Can Support Your Child

Practise forming letters and numbers correcting using our Kinetic Letters handout.

Read to your child regularly to develop their knowledge, vocabulary and love of reading.

Listen to your child read their school book (little and often). **Can they read the whole book without overtly sounding out each word?**

Practise counting forwards and backwards in 2s, 5s and 10s and begin to count forwards in 3s.

