

# South End Infant School

## Year 1 Newsletter – January 2025

### English

This term, the children will discover a riddle to solve before making their own snowflake. They will learn a Model Text based on a beautiful story called 'Snowflakes' by Cerrie Burnell. The children will continue to develop their ability to write sentences independently, including spacing between words, capital letters and full stops. They will learn how to make their writing more interesting by using adjectives and adverbs. They will be expected to take pride in the presentation of their written work and consistently form all letters correctly. In their final piece of writing (Hot Write), the children will write their own version of the 'Snowflakes' story. We will then explore poetry, using the book 'The Snowflake' by Benji Davies for inspiration. In our daily handwriting lessons, the children will be revising all of the letter families before they learn to write capital letters. Please reinforce the correct pencil grip and letter formation when your child writes at home.

### Maths

Over the next few weeks, the children will be developing their learning about subtraction and addition, along with finding missing numbers in a number sentence within 20. We will ensure and keep practising the orientation of numerals. We will introduce doubles where we look at how to double a number. We will be looking closely at being able to recall number bonds to 10 and then move onto number bonds to 20 using addition and subtraction. We will be looking at adding more, so we do not need to re-count a number we already know we have. E.G. I have 6 pencils, I then get two more, I can count on from 6 to find my answer.

Word problems will be introduced, we will begin by reading questions together and using equipment and resources to help work out the answers. We will then work towards becoming more independent at reading the questions and answering them.

### Phonics

In phonics, the children will continue to learn the Extended Code as well as revisiting previous learning. Here are the sounds with some example words that we will be teaching:

/oo/ - oo (book), u (pull), oul (could, should, would)  
/u/ - u (but), ou (touch), o (some, come)  
/s/ - s (sink), ss (miss), st (listen), c (city), ce (mince), se (house), sc (science)  
/l/ - l (along, ll (doll), al (petal), el (model), il (pencil), le (table), ol (petrol)

### Science

In our science lessons, the children will name parts of the human body and sort body parts into groups. They will identify the body parts associated with each sense (sight, touch, smell, taste and hearing). They will work scientifically, using their senses to make observations and spot patterns in data.

### Geography

In geography, the children will learn to identify and locate the four UK countries, recognize their own country and describe locations using basic compass directions. They will also measure different types of weather, using symbols used in weather forecasts, describe seasonal changes and suggest appropriate clothing and activities for each season.

### Design and Technology

In our design and technology lessons, the children will be exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook. They will continue to practise the cutting and fixings skills learnt in reception.

### Your continued support

Please continue to listen to your child read regularly. Research shows it takes at least three reads of the same book for your child to fully comprehend what they have read. The first read will be mainly focussed on decoding, during the second read you should notice your child reading more fluently, and the third and subsequent reads can then really focus on understanding new vocabulary and what has happened in the story. We will be continuing ERIC each Thursday which means that our doors will open at 8.40 for parents/carers to spend 10 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal.

