

South End Infant School

Year 1 Newsletter – February

English

Our next unit of writing will begin with the children discovering a mystery envelope, containing a jigsaw puzzle of a tortoise. The children will make their own tortoise jigsaw puzzle, before they learn a Model Text called 'How Tortoise Got His Cracked Shell'. Once they are able to confidently recall the text with actions, the children will be innovating the story with their own ideas. They will continue to develop their ability to write sentences independently, including spacing between words, capital letters and full stops. They will apply their phonic knowledge to spell words, using their phonics mats and continue to develop their vocabulary. In their final piece of writing (Hot Write), the children will write their own version of the story with different characters and ideas. In our daily handwriting lessons, the children will be revising all of the letter families and writing letter pairs or words. They will be expected to take pride in the presentation in all of their written work, holding their pencil correctly and forming letters and numbers accurately.

Maths

In maths, the children will use their knowledge of place value to 50. They will need to read, write and order the numbers and represent these using practical apparatus. They will be expected to answer the following questions:

How many tens are there in 42?

How many ones are there in 37?

Write the number that has 2 tens and 3 ones?

How many ways can you make 16, 23, 39 etc.?

How can you use a ten frame to help you count groups of tens?

We will also be covering measurement, we will be measuring mass, volume, length and height using objects and cm on a ruler.

Phonics

In phonics, the children will continue to learn the Extended Code as well as revisiting previous learning. Here are the sounds with some example words that we will be teaching:

/j/ - j (jumper), g (gentle), ge (large), dge (badge)

/or/ - or (cork), aw (claw), a (always), ar (award), au (August), al (talk)

/air/ - air (hair), are (glare), ear (bear), ere (where), eir (their), ayer (prayer), ayor (mayor)

Science

In science, the children will name the four seasons in order and describe the typical weather in each. They will name some activities and events in the four seasons and describe the appearance of a tree's leaves in each season. They will recall that summer has the most daylight hours and winter has the least daylight hours. They will learn how to record data about the temperature across the four seasons and label a map of the UK with capital cities and seasonal weather symbols.

History

In our history lessons, the children will discuss their favourite toy using language related to the past. They will learn to ask questions about toys in the past and make comparisons between toys in the past and present. They will sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago. They will describe how toys have changed over time.

Design and Technology

In our design and technology lessons, the children will be exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook. They will continue to practise the cutting and fixings skills learnt in reception. This unit has been carried over from the previous term.

Your continued support

Please continue to listen to your child read regularly. Our most confident readers, read at home at least three times a week. From this term onwards, we will also be sending home a list of real and nonsense (alien) words to read. This will support your child with the phonics screening check in June.

To support your child in maths, please practise reading, writing and counting (forwards and backwards) with numbers to 50. We will be continuing ERIC each Thursday, which means that our doors will open at 8.40 for parents/carers to spend 10 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal.

