

# South End Infant School

## Year 1 Newsletter – April 2025

### English

In English, we will continue to develop our skills for writing through lots of talking, discussion, asking questions and rehearsing. 'Talk for Writing' helps to engage and develop the children's vocabulary and written skills. Our unit of writing will be about 'Jack and the Beanstalk,' a traditional story. We will also be exploring different versions of the story and looking at the structure, characters and plot. We will continue to focus on saying aloud what we want to write, developing a series of sentences to form a short narrative. Children will be encouraged to read back what they have written to check for sense, spelling and punctuation.

### Maths

We will begin this term by learning about multiplication and division. The children will practise counting in multiples of 2s, 5s and 10s. We will focus on recognising and making equal groups before progressing to adding equal groups and writing the repeated addition number sentence. The children will need to recognise an array by identifying the amount in a row and the amount of rows before writing the repeated addition number sentence to find the total.



$$5+5+5+5=20$$

The children will find fractions of shapes and quantities by recognising and finding what a half and a quarter is. They will begin to learn about geometry, position and direction.

Throughout this term, we will continue to use equipment to compare numbers using the greater than (>), less than (<) and = symbols. We will progress to recognising the place value of numbers up to 100 and solving and writing addition and subtraction number sentences. Children will add amounts together, add more and use their knowledge of number bonds. They will subtract by taking away, crossing out, counting back and finding a part. They will develop their ability to solve and reason with number problems.

### Phonics

In phonics, the children will continue to learn the Extended Code as well as revisiting previous learning. Here are the sounds with some example words that we will be teaching:

/ue/ - ue (glue), ew (stew), u (unit), u-e (huge)

/oy/ - oy (toy), oi (soil)

/ar/ - ar (star), a (path), al (calm), au (laugh)

/o/ - o (odd), a (what)

### Phonics Screening Check

We continue to ask you to support your child as much as possible with daily reading practise. In addition to this, your child will bring home a new list of real and alien words to read each week. Please remember to ask your child to: "say the sounds and read the word".

### Science

In science, the children will be identifying plants and their features. They will be expected to recall some of the roles that flowering plants have. They will recognise that seeds need water for growth and recall that seeds and bulbs come from plants. The children will be able to name some trees and identify the similarities and differences between deciduous and evergreen leaves. They will be working scientifically to raise questions about plants and respond to suggestions on how to set up an investigation to answer a question.

### Geography

In geography, the children will continue to learn about the human and physical features of their locality, before learning about a contrasting locality (Shanghai). They will learn about the continents of the world and name the one that they live in. They will use an atlas to locate the United Kingdom and China on a world map. They will revisit compass points and draw sketch maps.

### Design and Technology

In design and technology, the children will be exploring different ways to join fabric, including gluing, pinning and stapling. They will use a template to create a design for a puppet and cut fabric neatly with scissors. Then they will use joining methods to decorate their puppet and evaluate their finished product, explaining likes and dislikes.

### Your continued support

Please continue to listen to your child read regularly. Research shows it takes at least three reads of the same book for your child to fully comprehend what they have read. The first read will be mainly focussed on decoding, during the second read you should notice your child reading more fluently, and the third and subsequent reads can then really focus on understanding new vocabulary and what has happened in the story. We will be continuing ERIC each Thursday which means that our doors will open at 8.40 for parents/carers to spend 10 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal.

