

# South End Infant School

## Year 2 Newsletter – January 2025

### English

This term, the children will learn how to write a warning story based upon the story of 'Little Red Riding Hood'. They will read and explore other examples of warning stories using skills learned last half term to include adjectives, adverbs and verbs to create descriptive stories. We will be learning more about adding detail to our writing to make it more interesting to the reader. Later this half term, we will be learning to write our own set of instructions on how to catch a wolf! The children will learn the features of instruction writing following a checklist and how to use chronological order correctly.

In phonics, we will be learning all of the ways to represent /j/ < j g g edge > the ways to represent /g/ < g gg gh gu > and that the spelling < g > can make the sound /j/ or /g/. We will continue to read short extracts of text and answer questions about them. The questions will involve making predictions, sequencing events and summarising the key points. Please ask your child lots of questions about the books that you read to them.

### Maths

In maths, we will be working on multiplication and division. After looking at multiplication as lots of equal groups and seeing that it is similar to repeated addition, we will be introducing the multiplication symbol to write multiplication sentences. We will look at division by sharing and grouping objects. Then we will move on to learning the 2, 5 and 10 times table and dividing by 2, 5 and 10. It would really benefit your child if they could count accurately in 2s, 5s and 10s and then use this knowledge to begin to work out multiplication and division facts for those tables. Later in the term, we will be starting a unit of work on money. Please work with your child to help them recognise all coins and notes.

### Science

This half term we are learning about animals including humans: life cycles and health. We will be identifying stages in the life cycles of different animals, describing the basic survival needs of animals, explaining how to take care of personal hygiene, describing some positive effects of exercise and identifying foods in different food groups. We will be working scientifically by measuring, recording results, using data to answer questions and researching using secondary sources.

### Computing

We are now regularly using the Chromebooks for our computing lessons. We will continue to develop the children's keyboard skills at the beginning of every lesson and will focus on numbers, vowels and consonants and typing high frequency words. We continue to use Purple Mash as our computing scheme and will be using the 2Code program to create algorithms, understand the functions of buttons in programs and debug simple programs.

### Geography

In geography, we will be finding out 'Why is our world wonderful?' We will be looking at the UK's amazing features and landmarks before going on to find out about the world's most amazing places. We will find out what is so special about our local area and look at natural habitats in the local area.

### Art and Design

In art and design, we will be painting and working with mixed media. We will be focussing on colour mixing and creating textures with different tools. We will also be covering collage techniques, encouraging your child to experiment with different materials and evaluate their artistic choices.

### Your continued support

Please continue to listen to your child read regularly. Research shows it takes at least three reads of the same book for your child to fully comprehend what they have read. The first read will be mainly focussed on decoding, during the second read you should notice your child reading more fluently, and the third and subsequent reads can then really focus on understanding new vocabulary and what has happened in the story. We will be continuing ERIC each Wednesday which means that our doors will open at 8.40 for parents/carers to spend 15 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal.

