

South End Infant School

Year 2 Newsletter – February 2025

English

This term, the children will learn how to write a portal story. They will learn what this type of story is and explore the features of a portal story. We will be using all the skills we have learnt so far to write some imaginative and exciting stories where our characters will enter different worlds! Later this half term, we will be learning to write our own non-chronological report based on an exciting significant individual we will discover in our History lessons! We will also be applying some of the skills we have learnt last half term when writing a set of instructions.

In phonics, we will be learning all of the ways to represent /m/ < m mm mb mn > and more spellings of /or/ <oar ore our ough ough>. We will now begin to read longer extracts of text and answer questions about them. The questions will involve making predictions, sequencing events and summarising the key points. Please focus on new vocabulary and its meaning when reading with your child.

Maths

In maths, we will be continuing our work on money and will be focussing on making the same amount in different ways and finding change from whole pounds. We will then start work on measurement beginning with measuring the length and height of objects in centimetres and metres. We will compare the mass of objects and weigh objects using grams and kilograms. We will have a brief look at temperature including temperatures below zero and introduce Celsius. Finally, we will look at the capacity of different containers and measure their volume in millilitres and litres. We will complete measurement problems using all four operations and solve simple one-step and two-step problems.

Science

This half term we are learning about plant growth. We will begin by looking at the conditions seeds need in order to grow and understanding that seeds and bulbs contain what they need to grow into a plant. We will be identifying the stages of a plant's life-cycle and recognising what plants need for healthy growth. We will be working scientifically by: planning comparative tests, measuring with a ruler, recording data in a table and observing using a magnifying glass.

Computing

We will continue to develop the children's keyboard skills at the beginning of every lesson and will focus typing with two hands, typing with greater speed and typing with greater accuracy. We continue to use Purple Mash as our computing scheme and will be learning about questioning. This will include using the computer to create pictograms, constructing binary trees and using databases. We will be using the search tool to find information to answer more complex questions.

History

In history, we will be learning about the Wright brothers and finding out about the first flight. We will be learning about some significant individuals such as Bessie Coleman who was the first African-American female pilot and Amelia Earhart who was the first woman to fly solo across the Atlantic. We will also learn about the significance of the moon landing.

Design and Technology

In design and technology, we will complete a unit named: Cooking and nutrition: a balanced diet. We will be learning about food groups and balanced meals before learning how to prepare ingredients and plan a recipe. We will finish by making wraps to fit a design criteria and evaluating the finished product.

Your continued support

Please continue to listen to your child read regularly. Becoming proficient readers will really help prepare them for KS2. To support in maths, please work with your child on number bonds (pairs of numbers) that make 10 and 20. It would also be beneficial if your child could count in twos, fives and tens fluently. We will be continuing ERIC each Wednesday which means that our doors will open at 8.40 for parents/carers to spend 15 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal. Please could we also give a gentle reminder that the best time for class teachers to speak to you about anything of concern is at the end of the school day. Thank you for your continued support.

