

South End Infant School

Year 2 Newsletter – April 2025

English

This term, the children will be building upon their knowledge of Instruction Writing and 'How to Build a Bug Hotel'. They will learn what this type of text is and explore the features of Instruction Writing. Later, in this half term, we will be using all the skills we have learnt across the year to write some imaginative, detailed and exciting narrative stories to help develop our story writing skills.

In phonics, we will be learning all of the ways to represent /r/ < r rr wr rh >, /t/ < t tt bt te >, /z/ < z ze zz s se ss >. We will continue to develop reading comprehension skills which will involve reading short extracts of text and writing the answers. We will be completing the Year 2 optional SATS and are equipping the children with the skills and knowledge they need to be successful. We will be focussing on different types of questions and continuing to develop understanding of new vocabulary.

Maths

In maths, we will be completing a unit of work on fractions. This will involve recognising and finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{3}{4}$ of shapes and amounts. We will also be looking at the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ and counting in different fractions up to a whole. We will be using the words numerator and denominator as well as whole, parts, equal, unequal, unit fractions and non-unit fractions. After that, we will be moving on to a short unit about time. We will learn to tell the time on an analogue clock to the nearest five minutes as well as some facts about time such as number of minutes in an hour, hours in a day. We will still be revisiting addition, subtraction, multiplication and division at the start of each lesson. Please practise the 2x, 5x and 10x table with your child.

Science

This half term we are learning about microhabitats. Children will identify and name a range of plants and animals. They will describe microhabitats and their conditions and learn how they provide for the basic needs of animals and plants. They will learn what a botanist is and about the job that they do. Working scientifically, children will be grouping and classifying minibeasts, gathering and recording data and using an identification chart to name flowering plants.

Computing

We will continue to develop the children's keyboard skills at the beginning of every lesson and will focus typing with two hands, typing with greater speed and typing with greater accuracy. We continue to use Purple Mash as our computing scheme and will be learning about effective searching. Children will gain a better understanding of searching on the internet. We will also be using the computers to make music using an online program on Purple Mash called 2Sequence.

History

Our history unit is called 'What is a monarch?' During this unit we will learn about some of the kings and queens of England and what happens in a coronation. We will learn about William the Conqueror and how he became the King of England. Finally, we will identify Norman castles and explain how castles have changed over time.

Art and Design

In Art and Design, we will be making house tiles out of clay. We will be learning how to roll clay. We will be making a pinch pot and joining at least one clay shape onto the side using the slipping and scoring technique. We will be joining clay shapes and making marks in the tile surface to make a pattern.

Your continued support

Please continue to listen to your child read regularly. Becoming proficient readers will really help prepare them for KS2. To support in maths, please work with your child on number bonds (pairs of numbers) that make 10 and 20. It would also be beneficial if your child could count in twos, fives and tens fluently. We will be continuing ERIC each Wednesday which means that our doors will open at 8.40 for parents/carers to spend 15 minutes reading with their child. Any children not accompanied by a parent/carer or guardian can come into the classroom from 8.50 as normal. Please could we also give a gentle reminder that the best time for class teachers to speak to you about anything of concern is at the end of the school day. Thank you for your continued support.

