

South End Infant School

Year 1 Newsletter – November

English

We have started the term with a fiction model text titled, 'The Rainbow Fish'. The children will be creating puppets to support their storytelling, writing sentences about each character and innovating the story. In their final piece of independent writing, they will write their own version of the story. The children will be expected to write neatly, leave a space between each word and begin to use capital letters and full stops. We will then learn a non-fiction text called 'Octopuses'. The children will enjoy learning about these amazing sea creatures! They will be researching facts about octopuses and writing their own fact file. In

Maths

Over the next few weeks, the children will be developing their learning about addition and subtraction, along with finding missing numbers in a number sentence within 20. We will ensure and keep practising the orientation of numerals.

We will be looking closely at being able to recall number bonds to 10. We will be looking at adding more, so we do not need to re-count a number we already know we have e.g. I have 6 pencils, I then get two more, I can count on from 6 to find my answer.

Word problems will be introduced. We will begin by reading questions together and using equipment and resources to help work

Phonics

In phonics, the children will continue to learn the Extended Code as well as revisiting previous learning. Here are the sounds with some example words that we will be teaching:

/e/ - ai (s/ai/d), e (th/e/n), ea (b/r/ea/d)

/ow/ - ou (c/l/ou/d), ow (b/r/ow/n)

/oo/ - oo (b/r/oo/m), ew (c/r/ew), ue

(b/l/ue), u (r/u/de), o (t/o)

Science

In science, the children will be expected to name objects and identify the materials they are made from. They will recognise that objects are made from materials that suit their purpose. They will recall that a property is how a material can be described. When working scientifically, they will learn to sort and group objects based on their

History

In history, the children will use key vocabulary to compare the present, the past and possible changes in the future. They will explain why memories are special and name four events that they celebrate throughout the year. They will order three photographs correctly

Design and Technology

In design and technology, the children will learn that products all around us are designed and identify products that use mechanisms. They will describe the movement of sliding mechanisms as up and down, left and right or forwards and backwards. They will use a range of tools with increasing accuracy to cut and join

Supporting Your Child at Home

Please continue to listen to your child read as regularly as possible. This will enable them to independently access the year 1 curriculum.

We have noticed that many children are reversing their numerals. Please practise writing the numerals 0-20, starting and finishing in correct direction.

