

# South End Infant School

## Year 1 Newsletter – September

### English

In English, our learning will be based on 'What We'll Build' by Oliver Jeffers. The children will learn to recall a shorter version of the text, using actions. They will explore the text and take part in speaking, listening and drama activities. During daily writing tasks, the children will be expected to say each sentence out loud, before writing it. They will use their phonics to spell words, leave a space between each word and form their letters accurately. At all times, independence will be encouraged and praised.

In our daily handwriting lessons, the children will be learning to form the letters in the Jumper Family (h, n, m, r, b and p), Abracadabra Family (c, o, a, d, g, q, and s) and Window Cleaner Family (l, t, i and u). They will be expected to transfer these skills to all writing across the curriculum. **Please see attached Kinetic Letters examples.**

### Maths

Over the next few weeks, the children will be learning about sorting and counting objects accurately to 10. They will count forwards and backwards within 10 whilst finding one more and one less than a given number.

They will be using equipment to compare numbers using the greater than and less than symbols  $<$ ,  $>$  and  $=$  to.

They will begin to use part-whole models and learn about fact families within 10. They will find number bonds for numbers within 10 and compare the number bonds.

They will add amounts together, add more and use number bonds. They will subtract by taking away, crossing out, counting back and finding a part. They will develop their ability to solve and reason with number problems.

### Phonics

In Phonics, the children will begin to learn the Extended Code as well as revisiting the Initial Code from Reception. Here are the sounds, with some example words that we will be teaching:

<ai ay ea a> r/ai/n p/l/ay s/t/ea/k s/n/a/ke

<e ea ee y> w/e l/ea/f t/r/ee s/u/nn/y

<o oa ow oe> s/o g/oa/t s/n/ow t/oe b/o/ne

<er ir or ur> h/er t/w/ir/l w/or/k ch/ur/ch

The children will learn to segment (spell) and blend (read) a variety of words containing each sound.

### Science

In science, the children will name the four seasons in order and describe the typical weather in each. They will be able to explain that summer has the most daylight hours and winter has the least daylight hours. The children will record data about the temperature across the four seasons. They will label a map of the UK with capital cities and seasonal weather symbols. The children will create a pictogram and use it to answer simple questions. **Please refer to the attached Knowledge Organiser to support your child's learning in science.**

### Geography

In geography, the children will learn the name of the country and town in which they live. They will look at an aerial photograph of the school and make a map of the classroom including key features. They will explain how they feel about areas of the playground and find out how others feel by looking at the results of a survey. The children will draw a design to improve three areas of the playground using the results from the survey. **Please refer to the attached Knowledge Organiser to support your child's learning in geography.**

### Art

In art, the children will develop their drawing skills. They will learn to identify that some shapes are organic, connect lines to create shapes and recognise different types of lines when drawing shapes. They will talk about what they like or dislike in a piece of artwork. They will then use shapes to draw a face and use different pressures to make a colour lighter or darker. **Please refer to the attached Knowledge Organiser to support your child's learning in art.**

### How You Can Support Your Child

Practise forming letters and numbers correcting using our Kinetic Letters handout.

Read to your child regularly to develop their knowledge, vocabulary and love of reading.

Listen to your child read their school book (little and often). **Can they read the whole book without overtly sounding out each word?**

Practise counting forwards and backwards within 100.

