

I Can Statements: **by the end of EYFS**

Beginning	Beginning +	Working Within	Working Within +	Secure	Secure +
Number					
I can count objects, actions and sounds					
I can recognise the number of objects in a small group without the need to count them out					
I can count beyond 10					
I can link the numeral with its value					
I can compare numbers					
I understand the 'one more than / one less than' relationship between consecutive numbers					
I can explore the composition of numbers to 10 (e.g. 8 and 2 is 10)					
I can automatically recall number bonds for numbers 0-5 and some to 10 (e.g. $1 + 4 = 5$, $2 + 3 = 5$)					
I have a deep understanding of number to 10, including the composition of each number					
I can subitise (recognise quantities without counting) to 5					
Numerical Patterns					
I can select, rotate and manipulate shapes in order to develop spatial reasoning skills					
I can investigate composing and decomposing shapes and recognise a shape can have other shapes within it, just as numbers can					
I can continue, copy and create repeating patterns					
I can compare length, weight and capacity					
I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity					
I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally					
I can verbally count beyond 20, recognising the pattern of the counting system					