I Can Statements: Maths Year 1 Number Place Value, Addition & Subtraction

National Curriculum Expectations for the end of Year 1

KPIs	Beginning	Beginning +	Working Within	Working Within +	Secure	Secure +
Number & Place Value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any give number					
	Count and read numbers to 100 in numerals					
	Count and write numbers to 100 in numerals					
	Count forwards in 1s, 2s, 5s and 10s up to 100 starting at any number.					
	Count backwards in 1s, 2s, 5s and 10s up to 100 from any number.					
	Read numbers from 1 to 20 in digits and words.					
	Write numbers from 1 to 20 in digits and words.					
	Say a number which is one more than any given number up to 100.					
	Say a number which is one less than any given number up to 100.					
	Make numbers using objects and number lines.					
	Use language of =, >, <, most and least up to 100 in number sentences.					
	Understand mathematical statements up to 100 involving +, - and = signs.					
	Use counting strategies to solve problems e.g. count the number of chairs in a diagram when chairs are in rows of 5 by counting in fives.					
	Partition and combine numbers using apparatus if required e.g. partition 76 into tens and ones; combine 6 tens and 4 ones					
Addition & Subtraction	Read and understand number statements using +, - and =					
	write number statements using +, - and =					
	Answer addition number bonds to 20 very quickly.					
	Answer subtraction facts to 20 very quickly.					
	Understand the words add, total, sum and find the difference.					
	Add 2 single digits up to 20.					
	Add a single digit number to a 2-digit number up to 20 including 0.					
	Add 3 single digits up to 20.					
	Subtract a single digit from a 2-digit number up to 20.					
	Solve one-step problems that involve addition using apparatus.					
	Solve missing number problems that involve addition up using apparatus.					
	Solve one-step problems that involve subtraction using apparatus.					
	Solve missing number problems that involve subtraction using apparatus.					

I Can Statements: Maths Year 1 Multiplication, Division, Fractions & Geometry

National Curriculum Expectations for the end of Year 1

KPIs	Beginning	Beginning +	Working Within	Working Within +	Secure	Secure +
Multiplication & Division	Solve one-step multiplication problems using objects, graphs, charts and arrays with my teacher's help.					
	Solve one-step division problems using objects, graphs, charts and arrays with my teacher's help.					
	Understand the x and ÷ sign.					
	Tell you what halving and doubling are.					
Fractions	Recognise, find and name a half as one of two equal parts of an object, shape or quantity					
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity					
	Tell you what happens if you add two equal halves of a shape together.					
	Tell you what happens if you add four equal quarters of a shape together.					
Geometry	Recognise and name common 2D shapes e.g. rectangles (including squares), circles and triangles.					
	Recognise and name common 3D shapes e.g. cuboids (including cubes), pyramids and spheres.					
	Describe things which are either top, bottom, middle, next to and directions.					
	Describe things which have made half, quarter and three-quarter turns.					

I Can Statements: Maths Year 1 Measures & Statistics

National Curriculum Expectations for the end of Year 1

KPIs	Beginning	Beginning +	Working Within	Working Within +	Secure	Secure +
Measures	Compare, describe and solve practical problems for lengths and heights e.g. long / short, Longer/shorter, tall/short, double/half.					
	Compare, describe and solve practical problems for mass/weight e.g. heavy/light, heavier than/lighter than					
	Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than/less than, half, half full, quarter					
	Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later.					
	Measure lengths and heights and write my results in centimetres and metres.					
	Measure mass and weights and write my results in grams and kilograms					
	Measure capacity and volume and write my results in millilitres, litres and cubes.					
	Measure how long things take and write my results in minutes, seconds and hours.					
	Know the value of different denominations of coins and notes					
	Sequence events in chronological order using language e.g. before, after, next, today, yesterday, tomorrow, morning, afternoon and evening.					
	Use language relating to dates including days of the week, weeks, months and years.					
	Tell the time to the hour and half past the hour and draw the hands on the clock face to show these times					
	Measure and begin to record length/height					