

SEIS - Science

We know
what
Science is

I can use all my available senses to explore the natural world around me.

I understand the importance of healthy food choices.

I understand that to be healthy I need to exercise, keep clean and sleep.

I know that I have to respect and care for the living world.

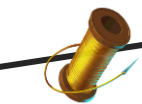
I can make observations and draw pictures of animals and plants in the natural world around me.

I can understand the effect of changing seasons on the natural world around me. I can talk about the weather.

I know some similarities and differences between the natural areas around me and between contrasting environments.

I have taken part in tests involving natural processes and can talk about what I have found

I understand a 'why' question and I ask questions to find out more. I can use talk to help me work out problems and organise my thinking and activities, and to explain how things work and why they might happen. I have experienced different environments and use my experiences to make observations. I have been involved in experimenting with natural processes such as ice, magnetism, sound, light, floating and sinking and have had my work recorded using photographs and teacher annotation.



Golden Thread

Questioning, discussion, observations, testing, recording

Sticky Knowledge – naming trees and plants and their parts; naming animal groups; naming animal's key features and what they eat.

