

SEIS - Science

We know
what
Science is

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees from the school environment and Hall Park.

I can identify and describe the basic structure of a variety of common flowering plants, including trees .

I can identify and name animals that belong in fish, amphibians, reptiles, birds and mammals groups.

I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I can observe and describe the changes across the four seasons including the weather. I can notice how the day length varies.

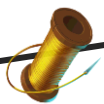
I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

I can describe the simple physical properties of a variety of everyday materials and use this knowledge to compare and group them.

I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and

I can distinguish between an object and the material from which it is made.

I am becoming more confident in learning through more open ended tasks that give me the opportunity to ask questions about my learning through discussions and observations. I am beginning to use a variety of science resources to support my observations. I have begun to test out my ideas and record my work through illustrations (mainly)



Golden Thread

Questioning, discussion, observations, testing, recording

Sticky Knowledge – naming trees and plants and their parts; naming animal groups; naming animal's key features and what they eat.

