

SEIS - Science

I can describe the importance of exercise, a balanced diet and hygiene for humans.

I can describe the basic needs of animals for survival.

I can describe the main changes as young animals, including humans, grow into adults.

I can describe the main changes as seeds and bulbs grow into mature plants.

We know what **Science** is

I can name different plants and animals and describe how they are suited to different habitats.

I can describe the basic needs of plants for survival and the impact of changing these.

I can describe how animals get their food from other animals and/or from plants, and use simple food chains to describe these relationships.

I can compare materials and their suitability for different uses.

I can identify whether things are alive, dead or have never lived.

I can ask my own questions from my observations; I can observe changes over time when watching and testing plants growing. I can group and classify animals, plants and materials. I can carry out comparative tests when testing materials for their qualities to make an umbrella and when testing what plants need to grow. I can find patterns when looking at results. I can find things out using secondary sources of information when working on habitats. I can communicate my ideas and findings in a variety of ways.



Golden Thread

Questioning, discussion, observations, testing, recording

Sticky Knowledge – naming trees and plants and know the conditions they need to grow; naming animal groups; I can name animal groups and can describe what they need to survive.

