

SEIS - Art

WE KNOW WHAT
ART IS in Year 2

I can use graded pencils effectively.

I will develop knowledge of perspective, shadows, light and dark.

I will investigate and comment on pattern and shape in real life using my observational skills.

I can compare, evaluate and critique mine and others work making comparisons and discussing similarities.

I can use chalk pastels, oil pastels and charcoal using techniques to blend, layer, cross hatch, smudge, stipple, feather, twist and pointillism.

I can experiment with printing. I can make a polystyrene tile design using a double colour overlaying print.

I can begin to talk about artists from different cultures, past and present making links to my own work.

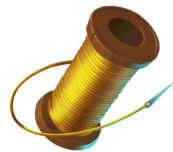
I can mould wire sculptures for mod-roc layering.

I can use a magnifier to enhance observational skills for drawing.

I can mix primary colours to make secondary and tertiary colours making different shades.

I can join fabrics and apply decorations using running or over stitch.

I am beginning to produce creative work, exploring my ideas. I am developing my skills in drawing, painting, sculpture and other art, craft and design techniques. I am beginning to evaluate and analyse using the language of art. I am learning about great artists whilst understanding the historical and cultural development of their art forms.



Golden Thread

Experiment, Explore, Design, Create, Develop, Critique, and Evaluate

Sticky Knowledge – grades, mediums, resources, materials, comparing, differences, skills, techniques

