

English SEIS

WE KNOW
WHAT ENGLISH
IS IN YEAR 2

I can write a story, poem, information text, instructions, recount and non-chronological report and read it to my friends.

My handwriting is always neat with clear ascenders and descenders.

I can confidently answer questions about something I have read.

I can make inferences on the basis of what is being said and done in a book.

I can listen attentively and respond appropriately to adults and my friends.

I can read a range of fiction and non-fiction books fluently and accurately.

I can ask questions to extend my understanding and knowledge.

I can use my phonic skills to read more challenging words.



I can participate in discussions, presentations, performances, role play and debates.

I can spell lots of words accurately.

I can use capital letters, full stops, question and exclamation marks accurately.

I can use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.



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Key Vocabulary

noun, noun phrase, statement, question, exclamation, command, compound, suffix adjective, adverb, verb tense (past, present), apostrophe, comma, phoneme, grapheme, digraph, trigraph, split digraph, blend, segment, homophones, contractions