

LEARNING OBJECTIVES: THE EXTENDED CODE

SKILLS:

- **segment:** to spell words containing the target sound;
- **blend:** to read words containing the target sound.

KNOWLEDGE:

- a sound can be represented by more than one spelling;
- the most common spellings which represent the target sound.

Sounds:

Teach with Lessons 6, 7, 8 and 9

SKILLS:

- to **manipulate** alternative sounds in and out of words.

KNOWLEDGE:

- a spelling can represent more than one sound;
- the most common sounds represented by the target spelling.

Spellings:

Teach with Lesson 10

Unit		Unit	
1	Sound /ae/ first spellings		
2	Sound /ee/ first spellings		
4	Sound /oe/ first spellings	3	Spelling < ea >
6	Sound /er/ first spellings	5	Spelling < o >
7	Sound /e/		
8	Sound /ow/		
10	Sound /oo/ (as in 'moo') first spellings	9	Spelling < ow >
11	Sound /ie/		
12	Sound /oo/ (as in 'book')		
14	Sound /u/	13	Spelling < oo >
16	Sound /s/	15	Spelling < ou >
18	Sound /l/	17	Spelling < s >
19	Sound /or/ first spellings		
20	Sound /air/		
21	Sound /ue/		
23	Sound /oy/	22	Spelling < ew >
24	Sound /ar/		
25	Sound /o/		
27	Sound /ae/ more spellings	26	Spelling < a >
28	Sound /d/		
29	Sound /ee/ more spellings		
30	Sound /i/		
32	Sound /oe/ more spellings	31	Spelling < y >
33	Sound /n/		
34	Sound /er/ more spellings		
35	Sound /v/		
36	Sound /oo/ (as in 'moo') more spellings		
37	Sound /j/		
38	Sound /g/		
40	Sound /f/	39	Spellings < g >
42	Sound /m/	41	Spelling < gh >
43	Sound /or/ more spellings		
44	Sound /h/		
45	Sound /k/		
46	Sound /r/		
47	Sound /t/		
48	Sound /z/		
49	Sound /eer/		
50	Sound schwa /ə/		