

# SUBJECT OVERVIEW: Geography



<b>INTENT:</b> What we want to achieve	<b>IMPLEMENTATION:</b> How we will achieve it	<b>IMPACT:</b> What the outcome will be
<p><i>Between the ages of 4 and 7, children are continually developing geographical skills, knowledge and awareness of the world around them. Our children are beginning their geographical learning journey and at S.E.I.S we aim to instil within our children a growing awareness of the world in which they live; a drive to find out more and to be open-minded, tolerant global citizens with a role to play in shaping and safeguarding the environment.</i></p>	<ul style="list-style-type: none"> <li>• We will ensure that our curriculum provides a progressive, skills-based approach to the subject which is based on the National Curriculum and Early Year Foundation Stage Curriculum.</li> <li>• Our curriculum is regularly reviewed to ensure that it motivates our children, builds on their experiences, previous learning and expands on their knowledge and understanding of human and physical geography, broadening knowledge of locations and places as well as expanding their geographical vocabulary.</li> <li>• Wherever possible, we seek to provide practical, hands-on meaningful geographical experiences to motivate in-depth learning, curiosity and investigation. The children will also be encouraged to use their personal observations to learn from the real world, and will be taught inside and outside the classroom walls.</li> <li>• Fieldwork will be used as often as possible, initially focusing on investigating the physical and human features of their local environment and surrounding area.</li> <li>• We will provide and continue to develop a broad range of tactile high quality resources.</li> <li>• We will equip our children with the skills to begin to develop the investigative and problem-solving skills needed to make relevant geographical enquiries, through the use of reference materials such as maps, Google Earth and globes.</li> </ul>	<p>Our children will become South End Geographers, individuals who are proud of the world and proactive in keeping it safe (see pictorial representation). As part of this...</p> <ul style="list-style-type: none"> <li>• They will be curious, hardworking and resilient learners who strive to meet challenges and have a love of learning.</li> <li>• They will be able to work collaboratively or independently.</li> <li>• They will be able to use a range of geographical sources/resources to increase their understanding of their immediate locality extending this to parts of the wider world.</li> <li>• They will be able to begin to consider geographical issues and start to use their problem-solving skills.</li> <li>• They will begin to understand that they are part of a global community and will continue to develop as considerate, tolerant and understanding citizens.</li> <li>• They will continue to develop as effective communicators, sharing their thoughts and observations through their drawings, written and spoken work.</li> <li>• They will be able to share their developing geographical knowledge by using and understanding the appropriate subject</li> </ul>

	<ul style="list-style-type: none"><li>● We will encourage our children to view Geography in context, as a cross-curricular subject which is an essential component of our everyday lives.</li><li>● We will encourage our children to explore the subject in different ways including working alone, in groups or as a whole class.</li><li>● We will ensure that the children are taught using correct and appropriate geographical vocabulary for their current stages of development.</li><li>● We will continue to develop our assessment systems to enable precise tracking and assessment to drive learning forwards.</li><li>● As part of teaching Geography we will use our school values to challenge prejudice, preconceptions and to promote tolerance and respect for diversity.</li><li>● Our children will begin to understand issues of sustainability and human threat to the environment. We will encourage our children to view themselves as influential global citizens who have the power to make informed decisions which can have positive and negative influences on the world around them.</li></ul>	<p>vocabulary for human and physical geography.</p>
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## S.E.I.S Geographers

