

# SUBJECT OVERVIEW: History



<b>INTENT:</b> What we want to achieve	<b>IMPLEMENTATION:</b> How we will achieve it	<b>IMPACT:</b> What the outcome will be
<p>South End Historians will be helped to understand how History has and continues to shape the world they live in and to view the subject as a 'Never Ending Story'. They will be encouraged to appreciate that History is ever evolving and the past is always being created as we live every day of our lives. Our children will embark on a journey in which they will be supported to understand and explore the concepts of time, change and begin to realise that the past is gone and that history is continuously being constructed and at times is also contested.</p>	<ul style="list-style-type: none"> <li>● We will ensure that our curriculum provides a progressive, skills-based approach to the subject which is based on the National Curriculum and Early Year Foundation Stage Curriculum.</li> <li>● Our curriculum is regularly reviewed to ensure that it motivates our children, builds on their experiences, previous learning and expands on their knowledge and understanding of chronology, knowledge and subsequent interpretations, historical enquiry and communication of knowledge and skills.</li> <li>● Wherever possible, we seek to provide practical, hands-on meaningful historical experiences to motivate in-depth learning, curiosity and investigation. The children will also be encouraged to use their personal observations to learn from the real world, and will be taught inside and outside the classroom walls.</li> <li>● We will ensure that staff are equipped with accurate historical subject knowledge and that they feel confident and supported with the historical skills and knowledge that they are teaching.</li> <li>● We will provide opportunities to revisit and consolidate skills. Our lesson plans and resources will help our children to build on their prior knowledge alongside introducing new skills and challenges with the aim to build a depth to children's historical understanding.</li> <li>● We will provide and continue to develop a broad range of tactile high quality resources.</li> </ul>	<p>Our children will become South End Historians, individuals who have begun to acquire an understanding of chronology, time, events and people in their memory and some people and events beyond (see pictorial representation).</p> <p>As part of this:</p> <ul style="list-style-type: none"> <li>● They will be curious, hardworking and resilient learners who strive to meet challenges and have a love of learning.</li> <li>● They will be able to work collaboratively or independently.</li> <li>● They will be able to use a range of historical sources/resources.</li> <li>● They will continue to develop as effective communicators, sharing their thoughts and observations through their drawings, written and spoken work.</li> <li>● They will begin to develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>● They will begin to understand/recall where the people and events they study fit within a chronological framework. (Events beyond living memory)</li> <li>● They will be able to draw on historical skills and concepts which are transferable to whatever period of history is being studied.</li> <li>● They will begin to recognise the distinction between present and past in their own and</li> </ul>

	<ul style="list-style-type: none"><li>● We will equip our children with the skills to begin to develop the investigative and problem-solving skills needed to make relevant historical enquiries, through the use of reference materials (e.g. photographs, texts, artefacts, visits)</li><li>● We will encourage our children to view History in context, as a cross-curricular subject which is an essential component of our everyday lives.</li><li>● We will encourage our children to explore the subject in different ways including working alone, in groups or as a whole class.</li><li>● We will ensure that the children are taught using correct and appropriate historical vocabulary for their current stages of development.</li><li>● We will continue to develop our assessment systems to enable precise tracking and assessment to drive learning forwards.</li></ul>	<p>other people's lives (changes within living memory)</p> <ul style="list-style-type: none"><li>● They will begin to demonstrate an emerging sense of chronology by placing a few events and objects in order.</li><li>● They will begin to know and recount episodes from stories about significant individuals from the past.</li><li>● They will begin to recall significant historical events, people and places in their own locality.</li><li>● They will begin to look at life in different time periods and be able to communicate their knowledge of the past through..</li></ul> <p><i>Drawing pictures</i> <i>Drama/role play</i> <i>Making models</i> <i>Writing</i> <i>Using ICT</i></p>
--	---	--