

EYFS



We can begin to identify the main differences between old and new objects?
We can identify objects from the past, such as old toys.

We can talk about past and present events in our own life and in the lives of family members.
We can give examples of things that are different in our life's from that of our grandparents.

We can use basic historical vocabulary.
We can use words and phrases like: old, new, past, present, future and a long time ago.

We begin to use ICT, pictures and artefacts to pick out information about the past.

We can ask and answer questions about old and new objects/things back in time.



We know that photographs and artefacts can tell us about the past.

We can talk about things that happened when we were little?



We can put up to three objects in chronological order from our own recent history or from the past.



We communicate our knowledge of the past through..
 Drawing pictures...
 Drama/role play..
 Making models.....
 Writing and using ICT...



We can make some comments about things, (features, events, people and themes) from the past.

We recognise that we celebrate certain events because of what happened many years ago.

We can identify a timeline and know what it is used for.



We can record our understanding through our drawings, art and writing.



S.E.I.S Historians

We know about some significant individuals/events in the past that have historically contributed on a national, international or global level.



We observe or handle evidence to ask simple questions about the past.



We can use words and phrases such as: old, new, earliest, latest, past, present, future, century, new, newest, old, oldest, modern, before, after to show the passing of time.

We can recall and discuss significant historical events, people and places in our own locality.

We will begin to identify similarities and differences between ways of life in different periods of time.



We can find answers to simple questions about the past from sources of information e.g. artefacts,



We can explain how we have changed since we were born?

We can use historical vocabulary to retell simple stories about the past.

We can sequence events in our own recent history

We can share our memories and begin to talk about changes in our own lives.

We can sequence 3 or 4 artefacts from distinctly different periods of time.

We communicate our knowledge of the past through..
 Drawing pictures...
 Drama/role play..
 Making models.....
 Writing and using ICT



We can sequence a few events, objects or pieces of information on a timeline.