



### Evaluate

Return to and build on their previous learning, refining ideas and developing their ability to represent them, (Reception).

Create collaboratively sharing ideas, resources and skills, (Reception).

Use talk to work out problems and organise thinking and activities, explain how things work and why they might happen, (Reception).

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, (ELG).

Share their creations, explaining the process they have used, (ELG).

### Design

Create collaboratively sharing ideas, resources and skills, (Reception).

Confidently and safely, use a range of small and large apparatus indoors and outside, alone and in a group, (Reception).

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, (ELG).

### Make

Create collaboratively sharing ideas, resources and skills, (Reception).

Confidently and safely, use a range of small and large apparatus indoors and outside, alone and in a group, (Reception).

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, (ELG).

## End of EYFS Checkpoints

### Design Technology



### Technical Knowledge

Create collaboratively sharing ideas, resources and skills, (Reception).

Develop their small motor skills so that they can use a range of tools competently, safely and confidently, (Reception).