



# South End Infant School

2020~2021

## Pupil Premium Grant Statement

The Pupil Premium grant provides funding for pupils who:

- have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per child)
- have been continuously looked after for the past six months (£2300 per child)
- are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£2300)
- have parents currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per child)

Schools are held accountable for the spending of these monies. It is intended to be used to help narrow the gap for disadvantaged children and we are committed to providing effective resources and ensuring vital support is in place to improve their academic outcomes.

Our school ethos is to supplement and enhance the provision to provide the best outcomes for **all** our children, pupil premium and non-pupil premium. The calculated figures show the money directly spent on pupil premium; additional funding is used from the school budget to support many of these interventions for all our pupils. We constantly review and update our interventions throughout the academic year in accordance with our evaluations of impact and value for money. This document details the spending of the Pupil Premium 2020/21 and an end of year review.

As much of the 19/20 spend was impacted by COVID, Targets were moved forward to 20/21.

## Strategy for 2020/2021

Overview of Children in Receipt of Pupil Premium 2019/2020		
Year Group	Numbers of Pupils	Allocation
EYFS	6	4 x £1320 (£5280) 2 x £2300 (£4600)
Year 1	11	9 x £1320 (£11880)
Year 2	13	10 x £1320 (£13200)
<b>Total</b>		<b>£34,960</b>

### Key objectives:

Objectives continued, as the barrier to achievement still exist and had been further impacted by COVID:

**Lack of opportunities to support homework**  
**Early experiences not in place to support child coming into school**  
**Attendance at school not being important**  
**Supporting Social and communication Skills**  
**Limited vocabulary.**

- To ensure that all abilities of children in receipt of the Pupil Premium Grant achieve their expected outcomes in Reading Writing and Mathematics
- To enable EYFS children in receipt of the Pupil Premium Grant to achieve a good level of GLD
- Implement strategies addressing the attendance gap between PP and non PP students
- To extend the provision of Buddies group to all age groups to develop the children's self-confidence, social and communication skills.

**This strategy will be reviewed in September 2021**

**Key Objective 1:** To ensure that all abilities of children in receipt of the Pupil Premium Grant achieve their expected outcomes in Reading Writing and Mathematics

Increased % of PP children achieving above expected in all year groups

Action:

- All children have been set outcome targets that reflect their starting points in Key Stage 1.
- Target, Attainment and Progress meeting identify where there are gaps in progress
- Children who are making expected or good progress against their outcome targets have targets set that accelerate their learning
- Opportunities for developing vocabulary through discussion and games
- All children have access to 1:1 or small group support and this is identified on the provision map
- Children to have opportunities to access good quality IT equipment.

Success Criteria:

- Children in Year 2 achieve at or above expected outcomes as measured from starting point – 6 points progress on Target Tracker
- The difference between outcomes for all PP children and others reduces
- Children in Year 1 achieve expected achievements in relation to their Early Years outcomes – 5 points progress on Target Tracker

Persons responsible	Monitoring and Evaluation	Resource	Cost
<ul style="list-style-type: none"> <li>• Staff in each year group</li> <li>• SENDCo</li> <li>• Head Teacher</li> </ul>	Tracking and monitoring data of PP children via data collection, Provision Map, Target, Attainment and Progress Meetings, Lesson observation /work scrutiny schedules as part of PM.	Cost per year for HLTAs =	£19500

**Impact 2021: COVID Impacted due to working in Bubbles throughout the Year.**

COVID continued to impact outcomes particularly during further lockdown in Spring 1.

<b>Key Objective 2:</b> To support PP children in EYFS across the whole curriculum so that there is no difference in GLD continues between PP and Non PP children			
<b>Action:</b> TA to work with PP children Close tracking of gaps across the curriculum Individual Support Plans in place for PP children Termly tracking of progress against baseline target.			
<b>Success Criteria:</b> No difference in percentage between Non PP and PP children attaining GLD Increase of percentage of children achieving exceeding over 2019 figures.			
<b>Person responsible</b>	<b>Monitoring and Evaluation</b>	<b>Resource</b>	<b>Cost</b>
Head Teacher Class Teachers EYFS TA	HT reviewing each term	EYFS TA	£10500
<b>Impact 2021: COVID Impacted</b> Interventions necessarily had to be delivered within bubbles as opposed to by 1 TA working 1:1 in short bursts over a week. This is a model that will continue post COVID in order to ensure that their learning is embedded in all they do. The PP spend will need to be extracted from a singular TA post in EYFS. PP+ spend was allocated directly to pupils.			

**Key Objective 3:**

Implement strategies addressing the attendance gap between PP and non PP students

**Action:**

Head Teacher analyses attendance figures and identifies children/Families who need interventions.  
Parent Support Advisor works with families to ensure attendance improves

**Success Criteria:**

Reduced difference between PP and non PP children

Person responsible	Monitoring and Evaluation	Resource	Cost
Head Teacher Parent Support advisor	Weekly tracking of whole school attendance	PSA	£3500
	Review of individual's attendance every 6 weeks.	PSA training/resources	£1000

**Impact 2021:****Whole School Attendance:**

18-19	19-20	20-21
95.8%	95%	97.5%

**Attendance 20-21:**

Year Group	Reception %	Y1 %	Y2 %
Reception	97.7%	*	*
Year 1	95.6%	97.7%	*

<b>Year 2</b>	*	94.3%	97.0%
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Attendance has improved to 97.5% for the whole school which is above national expectation of 96% due to:

- Attendance letters / leaflets sent
- Monitoring by office staff
- Change of policy

Pupil Premium children are still the lower end of those figures and the majority of the persistent absentees. This has been addressed by delegating responsibility for attendance to a member of office staff who is able to follow up more efficiently and allow Family Support Worker to focus on increase in Early Help / Safeguarding post COVID.

<b>Key Objective 4:</b> To extend the provision of Buddies group to all age groups to develop the children's self-confidence, social and communication skills.			
<b>Action:</b> To create a provision to allow all children the opportunity to attend a nurture group Buddies group to support social, emotional and behavioural needs including social skills. Deployment of staff and purchase necessary resources. Tracking through use of Boxall Profile.			
<b>Success Criteria:</b> <ul style="list-style-type: none"> <li>• Improvement in the social, emotional and behaviour skills recorded measured on the Boxhall profile</li> <li>• Children demonstrate this through taking responsibility in the group and then extending this into the classroom</li> <li>• All year groups accessing Buddies.</li> </ul>			
<b>Person responsible</b>	<b>Monitoring and Evaluation</b>	<b>Resource</b>	<b>Cost</b>
Member of staff (AH)	Monitoring of progress through the use of the Boxall Profile	Allocated Staff member	£5500
		Resources for provision	£500
		On line Boxall profile	£100
		Nurture Group membership	£100
<b>Impact 2021: COVID Impacted</b> It has not been possible to provide the Nurture group due to the need to remain in bubbles and the Hive room being used as an additional staffroom.			