



PE and Sports Funding Sept 2024 – August 2025

The funding from the DfE should be spent by schools on making additional and sustainable improvements to the provision of PE and Sport for the benefit of all pupils to encourage the development of healthy and active lifestyles. This document shows our spend for our carry forward

Key Achievements	Areas for further development and baseline evidence of need.
<ul style="list-style-type: none"> • External specialist coaching ensures there is high quality, inspirational teaching and provision at the earliest stages of sport within schools, giving all children a basis of experience from which to develop long lasting positive healthy attitudes towards a wide range of sports and competitive opportunities. • Our Lunchtime Activity Co-Ordinator is continuing to ensure all children have the opportunity to engage in 30+ minutes a day healthy, physical activity in school by introducing playground zoning, varied equipment/activities. We have invested in training for him which has helped with the variety and organisation of his activities. We have also invested in “recruiting” him assistants from the Year 2 population who act as his deputies – children are more active and playground behavior is more productive. • Effective use of whole school PE planning tool, PE Hub, for staff/coach to ensure progression of skills and units taught effectively and consistently throughout the Key Stages. All pupils received a broad and balance PE curriculum 2 lessons per week. All staff benefitted from input and support from PR Coaching. • Extended outdoor areas are beginning to be used more flexibly and creatively providing increased outdoor space for PE / sport activities providing more daily opportunities. (Enabling more classes to partake in PE at any given time and opportunities to create an internal circuit for running daily mile) • Purchasing good quality resources and managing our Sports/ PE equipment has continued to mean that we have a vast supply of various good quality equipment, indoors and outdoors, to create easy access, audit performed to ensure suitable available equipment for both areas and provide resources as required to help teach PE and Sport more effectively. • Sports day – all children Year R – Year2 given the opportunity to be involved in a large-scale morning including mini sports activities organised and lead by local secondary sports leaders and track racing. • Pupils offered opportunities to participate in clubs outside the curriculum to develop confidence, enjoyment, ability and improve well-being. • External Athlete Visit Days have happened every year for the last 3 years however this year was fundamentally • We have had specialist visits including Indian Dance Days • The children run our “Daily Mile” twice weekly now and make a point of • Our children have shown a noted confidence and personal achievement this year 	<ul style="list-style-type: none"> • Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school by developing playground zoning, varied equipment/activities and introducing the role of Play Leaders. (Zoning to develop across both playgrounds and other outdoor enclosed areas) • Continue to build upon CPD already taken place for staff to ensure highest quality outcomes for our children. • Continue to raise the profile of PE throughout the school and local community in conjunction with other local schools. • Set up dedicated School Sport display board showing participation in sport both in and out of school. • Raising profile of Sport through increased participation in competitions. Develop opportunities for children to engage in competitive sports activity both within school and between schools. • Through PR Coaching offer a wider range of activities/clubs outside the curriculum in order to get more pupils involved. Trial before school as well as after school clubs. • Hold a Fitness Week – everyday activities including weekly mile are held and promoting the enjoyment of sports. • Additional upskilling of staff outside of the classroom environment. Termly CPD during after school hours.

<p>Academic Year: September 2024 – August 2025</p> <p>TOTAL: £ 17,730</p> <p>Actual Spend: £10891.18 (Carry forward £6838.82)</p>		<p>Updated July 2025</p>
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>		

School focus with clarity on intended impact on pupils:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Session expertise to provide the children with all key fundamental aspects of the curriculum and game related skills in preparation for key stage 2.</p>	<p>The use of Coaching sessions for PE classes – Teachers to be fully involved in lessons (and team teach where appropriate)</p>	<p>£7700 45% of yearly Budget</p>	<p><i>Complies with Key Indicator 2,3,4 and 5:</i></p> <ul style="list-style-type: none"> • Key stage 1 has had the opportunity to experience one weekly session of 45 minutes • Staff observations in PE lessons with coaches including staff training sessions. • Pupils positive attitude and willingness to participate in wide variety of PE lessons. 	<ul style="list-style-type: none"> • Teachers and HLTAs becoming accurate planning and assessment of PE. • Learning walks / observations – evidence of re-organisation in lessons, use of varied strategies. All pupils engaged and involved at one time. • Tracking best fit progress of children on Insight. • Pupil voice survey – each Year Group to input views of PE.

<p>The use of a whole school PE planning tool for staff to ensure progression of skills, and that units are being taught effectively and consistently throughout the Key Stages. All pupils to receive a broad and balanced PE curriculum 2 lessons per week (1 hour each)</p>	<p>Renew subscription to PE Hub Update Staff of any changes.</p>	<p>£280 2% of Yearly Budget</p>	<p><u>Complies with Key Indicator 2,3 and 4:</u></p> <ul style="list-style-type: none"> • Curriculum compliance of quality teaching, learning and assessment in PE for all children. • Teachers leading PE lessons and feel confident to talk about the progress of their class against age related expectations. • Pupils show improved skills, fitness, knowledge and understanding (in relation to entry assessments). They access a variety of new sports. • Pupils eager to take part in PE and Sport and demonstrate a desire to improve. • Improved PD outcomes in EYFS. 	<ul style="list-style-type: none"> • School to continue to fund annual subscription, utilising the new platform, starting September 25 • Teachers to make closer links with the lessons they deliver and those delivered by the more experienced sports coach • Staff become increasing more confident, knowledgeable and keen to deliver PE lessons from PE HUB. • Continued use of assessment to measure pupil progress against age related expectations.
<p>Replenishment and replacement of PE and lunchtime equipment.</p>	<p>We have bought the usual generic items that are replenished every year due to wear and tear, damage or loss.</p> <p>We get most of our equipment via the vouchers we earn during the Athlete visit when the children are sponsored to complete physical tasks This year we earned £_____</p>	<p>£</p>	<p><u>Complies with Key Indicator 1, 4 and 5:</u></p> <ul style="list-style-type: none"> • All children to have access to appropriate equipment during PE lessons to develop skills in PE lessons. Sufficient equipment ensuring all children are active at one time. Increased physical activity. • Equipment available every lunchtime for children to use across the outdoor provision. Children engagement in lunchtime activities. Positive feedback from children and requests for additional equipment /activities 	<ul style="list-style-type: none"> • Quality resources on site for staff to use with pupils as appropriate, to develop and enhance PE lessons and playground provision.

<p>Ensure all children have the opportunity to engage in 30 minutes a day of healthy, physical activity in school by developing playground zoning, varied equipment/activities and utilizing the role of our Lunch time Activity Coordinator. Lunch time activity coach developing the provision with CPD from sports coach</p>	<p>Lunch Time Activity Coordinator (MW) 10 hours per week</p>	<p>£_____ Salary 21% of yearly budget</p>	<p><u>Complies with Key Indicator 1,2,4,5:</u></p> <ul style="list-style-type: none"> • Team games and activities have motivated children to participate, share and communicate with each other. • Children are more engaged during lunchtimes and as a result fewer accidents have occurred and positive pupil engagement have both been noted. 	<ul style="list-style-type: none"> • Trying different activities, changing on a regular basis, creating new challenges, allowing for child led games to promote leadership and ownership as well as the implementation of play leaders / playground buddies to support the work of Lunch Time Activity Coordinator.
---	---	---	---	--

<p>Sports day 2025 was facilitated by using Rushden Academy Sports Coaches, many of them previous pupils..</p>	<p>Sports Day July 2025</p>	<p>£0</p>	<p><u>Complies with Key Indicator 2,4,5 for teaching staff by:</u></p> <p>Key indicator 3 for TAs by: Providing opportunity for them to be actively involved in the supervision of sports activities that can be replicated in the infant setting in PE lessons and / or the playground during breaktimes</p>	<p>Extending of the activities available for EYFS / KS1 on the track events</p> <p>Use both events to promote parental involvement in healthy lifestyle choices for their children</p>
--	-----------------------------	-----------	---	--

<p>Ensure that all children can access the weekly mini mile all year round. Promoting healthy participation, competition, resilience, endurance, consistency and promoting healthy and active lifestyle.</p>	<p>Track across space outside Pine class and Hall area to allow for the weekly mile to be completed all year round.</p> <p>External and internal staffing to ensure that it happens on a regular basis</p>		<p><u>Complies with key indicators 1, 2, 4 and 5:</u></p> <p>The engagement of <u>all</u> pupils in regular physical activity, the run route is open each Friday and on its launch was open each lunch time that week.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement by having staff involved in the running and participating of the weekly mile. Shows the children the importance of a healthy lifestyle as an adult as well as a child.</p> <p>By introducing endurance running to the children.</p> <p>By increasing participation each Friday, the children and staff are all welcomed to participate in the mini mile.</p>	<p>All children to be able to complete the weekly mile more often throughout the year as the track will be for all weathers, rather than running across grass which would turn to mud and become dangerous to run on.</p> <p>This shows that running is an all year-round activity, promotes healthy competition to run a mile, building endurance and resilience.</p>
--	--	--	---	--

<p>Ensure that all children can access to the outdoor gym equipment promoting healthy and active lifestyle by using gross motor skills.</p>	<p>Outside gym equipment repairs.</p>	<p>£ School Cost – General Maintenance</p>	<p><i>Complies with key indicators 1, 4 and 5;</i></p> <p>The engagement of <u>all</u> pupils by having access to the outdoor gym at playtime and lunch time.</p> <p>By giving access to a broader experience of a range of sports, the gym equipment helps promote a healthy lifestyle and allows the children to develop gross motor skills.</p> <p>The children often make competitions whilst using the equipment, who can swing the highest, who can go the fastest etc.</p>	<p>All children to have access to all of the outdoor gym equipment. Promoting child led activity, a healthy and active lifestyle and enjoyment in self led activity,</p>
---	---------------------------------------	--	--	--

<p>Improve the climbing equipment in the outside provision in EYFS, giving opportunities to promote risk taking</p>	<p>Installation of a low-rise clamber stacks as a precursor to the larger, supervised, equipment on the playground.</p>	<p>£835 £1870.92 £650 548.33 £3904.25 in total 22% of full year's total</p>	<p><i>Complies with key indicators 1, 4 and 5;</i> The engagement of <u>all</u> pupils by having access to progressive outdoor equipment. As a piece of equipment that does not require adult supervision, it allows for children EYFS upwards to set their own challenges and pace</p>	<p>Developing equipment that provides challenge to every age, stage and competence / level of confidence</p>
---	---	--	--	--