



Primary PE and Sports Funding Review

Sept 22-Aug 23

The funding from the DfE should be spent by schools on making additional and sustainable improvements to the provision of PE and Sport for the benefit of all pupils to encourage the development of healthy and active lifestyles. This document shows our spend for our carry forward

Key Achievements	Areas for further development and baseline evidence of need.
<ul style="list-style-type: none"> • Training of staff – use of PR Coaching sessions expertise to provide high quality training to teachers in order to upskill their knowledge of the curriculum, specifically in games and skills-based lessons. • Purchase of resources including tennis balls, airflow balls, foam balls and badminton net to resource delivery of PE Hub Units including Hit, Catch and Run KS1. Throwing Rings, Beanbags, Cones and Hurdles for use during lunchtime Sport Ranger Activity. Whiteboard purchased for use during PE lessons in hall. • Lunchtime Ranger successfully appointed to ensure all children have the opportunity to engage in 30+ minutes a day healthy, physical activity in school by introducing playground zoning, varied equipment/activities. All children had access to lunchtime activities led by Lunchtime Ranger – children were more active and playground behavior is more productive (Spring and Summer). • Effective use of whole school PE planning tool, PE Hub, for staff/coach to ensure progression of skills and units taught effectively and consistently throughout the Key Stages. All pupils received a broad and balance PE curriculum 2 lessons per week. All staff benefitted from input and support from Steve Patrick (PR coaching as above) • Extended outdoor areas are beginning to be used more flexibly and creatively providing increased outdoor space for PE / sport activities providing more daily opportunities. (Enabling more classes to partake in PE at any given time and opportunities to create an internal circuit for running daily mile) • Reorganisation of Sports/ PE equipment, indoors and outdoors, to create easy access, audit performed to ensure suitable available equipment for both areas • Successful Joint Site sports day – all children Yr R – Yr2 given the opportunity to be involved in their first ever sports day. • Pupils identified and offered opportunities to participate in clubs outside the curriculum to develop confidence, enjoyment, ability and improve well-being. • Provide resources as required to help teach PE and Sport more effectively. 	<ul style="list-style-type: none"> • Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school by developing playground zoning, varied equipment/activities and introducing the role of Play Leaders. (Zoning to develop across both playgrounds and other outdoor enclosed areas) • Build our weekly mile into the timetable ensuring it is accessed by all children regularly each week. • Continue to build upon CPD already taken place for staff to ensure highest quality outcomes for our children. • Continue to raise the profile of PE throughout the school and local community. • Run another Joint Site sports day including increased races and activities for all children YrR – Yr2. • Set up dedicated School Sport display board showing participation in sport both in and out of school. • Raising profile of Sport through increased participation in competitions. Develop opportunities for children to engage in competitive sports activity both within school and between schools. • Through PR Coaching offer a wider range of activities/clubs outside the curriculum in order to get more pupils involved. Trial before school as well as after school clubs. • Introduce a new sport/ activity to children through a specialist visitor to school either for a day or a series of sessions. • Hold a Fitness Week – everyday activities including weekly mile are held and promoting the enjoyment of sports, coinciding with new Sports Lead.

<p>Academic Year: September 2022 – August 2023 Top Up Nov 22: £10,348 Top Up May 23: £ 7,392 TOTAL: £ 17,740</p> <p>Actual Spend: £17068 (-£672)</p>		<p>Updated June 2023</p>
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Key indicator 1: The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve this:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Use PR Coaching sessions expertise to provide high quality training to teachers in order to upskill their knowledge of the curriculum, specifically in games and skills-based lessons. Focus on organisation of PE lessons to ensure all children are involved and active at all times. Increase engagement and enjoyment of PE lessons throughout school.</p>	<p>Use PR Coaching sessions for PE classes – Teachers to be fully involved in lessons (and team teach where appropriate)</p>	<p>£ 7770 44 % of yearly Budget</p>	<p>Complies with Key Indicator 2,3,4 and 5:</p> <ul style="list-style-type: none"> • Key stage 1 has had the opportunity to experience one weekly session of 45 minutes • Children now have a greater awareness of different activities and how they impact on our fitness and abilities as well having fun through sport, enjoying different sports both as individuals and as part of a team. Significant impact on wellbeing. • Staff observations in PE lessons with PR Coaching including staff training sessions. • Pupils positive attitude and willingness to participate in PE lessons. • Pupil voice survey – each Year Group to input views of PE. 	<p>Teachers and HLTAS will become more confident in teaching PE lessons and have a wider range of strategies to use within lessons.</p> <p>Teachers to become confident in observing, assessing and recording progress of individuals on Target Tracker.</p> <p>Learning walks / observations – evidence of re-organisation in lessons, use of varied strategies. All pupils engaged and involved at one time.</p> <p>Tracking progress of children.</p>

<p>Continued use of PE Hub as a whole school PE planning tool for staff to ensure progression of skills, and that units are being taught effectively and consistently throughout the Key Stages. All pupils to receive a broad and balanced PE curriculum 2 lessons per week (1 hour each)</p> <p>Continue to provide all pupils with a range of opportunities to be physically active and to understand how physical activity can help them adopt a healthy and active lifestyle.</p>	<p>Renew subscription to PE Hub Update Staff of any changes and developments, and keep up to date with online amendments. Revisit and amend curriculum planner to ensure good coverage of all units Ensure all resources are available to teach PE curriculum</p> <p>Staff have fed back about how they have found the planning useful and it helps them with the structure of the lesson, how to build upon the skills needed and increases their confidence in the teaching of each unit.</p> <p>Pupils be aware of learning intentions for each lesson. Introduce Target Tracker to baseline pupils so that impact can be measured over time. Use of entry/exit assessments to be used to track progress over academic year.</p>	<p>£280 1.5 % of Yearly Budget</p>	<p>Complies with Key Indicator 2,3 and 4:</p> <p>Improved quality in teaching, learning and assessment in PE for all children. Use of lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons with key focus on children moving - engaging children in healthy, sustained, vigorous physical activity. Clear progression in physical skills and development from Yr R to Yr 2. Liaising with staff and undertaking learning walks to ensure consistent delivery. Improved challenge and engagement for all pupils Increased pupil progress in PE evidenced through termly assessments.</p> <p>Teachers leading PE lessons and feel confident to talk about the progress of their class against age related expectations. Pupils show improved skills, fitness, knowledge and understanding (in relation to entry assessments). They access a variety of new sports. Pupils eager to take part in PE and Sport and demonstrate a desire to improve. Improved PD outcomes in EYFS.</p>	<p>School to continue to fund annual subscription, look to secure discount for longer term. Investigation into whether there are other tools that we could use to better skills progression with a view to more formalised competitive sports, e.g. Tennis, Tag Rugby, Kwick Cricket</p> <p>Teachers to become more familiar with PE Hub units / planning developing an awareness of prior and future learning.</p> <p>Staff become increasing more confident, knowledgeable and keen to deliver PE lessons from PE HUB. Continued use of assessment to measure pupil progress against age related expectations.</p>
<p>Replenishment and replacement of PE equipment. Particular focus on equipment required to deliver manipulation & co-ordination (YR), Hit, Catch, Run (KS1)</p> <p>Ensuring sufficient equipment is available and in good condition for children to access for all PE Hub units.</p> <p>Increasing range of equipment for use during lunchtimes for</p>	<p>Resources ordered following Audit of PE equipment.</p> <p>We have bought 4 x New PE Benches, More tennis balls and bean bags as usual to stock up, we have also bought more hurdles to ensure we have enough for a whole class activity and sports days, tennis rackets and foam javelin.</p>	<p>£1145 7%</p>	<p>Complies with Key Indicator 1, 4 and 5:</p> <p>All children to have access to appropriate equipment during PE lessons to develop skills in PE lessons. Sufficient equipment ensuring all children are active at one time. Increased physical activity.</p> <p>Equipment available every lunchtime for children to use across the outdoor provision. Children</p>	<p>Resources on site for staff to use with pupils as appropriate, to develop and enhance PE lessons and playground provision.</p> <p>Resources on site for staff to use with pupils as appropriate, to develop and enhance activities</p>

activities led by Sports Ranger.			engagement in lunchtime activities. Positive feedback from children and requests for additional equipment /activities.	available including directed activity supervised by Lunch Time Activity Coordinator.
Ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school by developing playground zoning, varied equipment/activities and introducing the role of Play Leaders.	Lunch Time Activity Coordinator (MW) 10 hours per week	£2478.80 14% of yearly budget	Complies with Key Indicator 1,2,4,5: Team games and activities have motivated children to participate, share and communicate with each other. Children are more engaged during lunchtimes and as a result fewer accidents have occurred and positive pupil engagement have both been noted.	Trying different activities, changing on a regular basis, creating new challenges, allowing for Child Led games to promote leadership and ownership as well as the implementation of play leaders to support the work of Lunch Time Activity Coordinator.
Ensure that all children have access to a larger sports field and competitive activities in a an EYFS through to UKS2 Sports Day. Promotes healthy participation, competition, resilience and collegiate atmosphere with the Junior School onsite.	Sports Day June 2023	£0	Complies with Key Indicator 2,4,5 for teaching staff by: Providing opportunity to work with KS2 staff on a joint event using more specialist teaching skills provided by the Junior Staff and their facilities Key indicator 3 for TAs by: Providing opportunity for them to be actively involved in the supervision of sports activities that can be replicated in the infant setting in PE lessons and / or the playground during breaktimes	To repeat the joint Sports day (provisional date 29 th June 2023) with extension of the activities available for EYFS / UKS2 on the track events Possibility of having a separate or additional EYFS mini sports event whereby they can confidently use the track for competitive races in a smaller setting. Use both events to promote parental involvement in healthy lifestyle choices for their children
Ensure that all children can access the weekly mini mile all year round. Promoting healthy participation, competition, resilience, endurance, consistency and promoting healthy and active lifestyle.	Track across space outside Pine class and Hall area to allow for the weekly mile to be completed all year round.	£3007 17%	Complies with key indicators 1, 2, 4 and 5: The engagement of <u>all</u> pupils in regular physical activity, the run route is open each Friday and on its launch was open each lunch time that week. The profile of PE and sport being raised across the school as a tool for whole school improvement by having staff involved in the running and participating of the weekly mile. Shows the children the importance of a healthy	All children to be able to complete the weekly mile more often throughout the year as the track will be for all weathers, rather than running across grass which would turn to mud and become dangerous to run on. This shows that running is an all year-round activity, promotes healthy competition to run a mile, building endurance and resilience.

			<p>lifestyle as an adult as well as a child.</p> <p>By introducing endurance running to the children.</p> <p>By increasing participation each Friday, the children and staff are all welcomed to participate in the mini mile.</p>	
<p>Ensure that all children can access to the outdoor gym equipment promoting healthy and active lifestyle by using gross motor skills.</p>	<p>Outside gym equipment repairs.</p>	<p>£ School Cost</p>	<p>Complies with key indicators 1, 4 and 5.</p> <p>The engagement of <u>all</u> pupils by having access to the outdoor gym at playtime and lunch time.</p> <p>By giving access to a broader experience of a range of sports, the gym equipment helps promote a healthy lifestyle and allows the children to develop gross motor skills.</p> <p>The children often make competitions whilst using the equipment, who can swing the highest, who can go the fastest etc.</p>	<p>All children to have access to all of the outdoor gym equipment. Promoting child led activity, a healthy and active lifestyle and enjoyment in self led activity,</p>
<p>More young children have mentioned not having a bike of their own until being much older than our age children.</p>	<p>Balance bikes purchased to enable sessions outside on both playgrounds with the versatility of the attachable pedal kits to enhance developing the skill.</p>	<p>£2388 13% of schools total budget</p>	<p>Complies with key indicators 1, 3 and 4.</p> <p>Balance Bikes can provide a fun and educational experience for children to explore. They help to improve gross motor, cognitive skills and spatial awareness such as how to turn corners. They help boost confidence, encourage outdoor play and give skills needed to start pedaling on their own, whilst improving muscle tone and body posture. Children also start to understand depth perception and three-dimensional awareness, as they learn to deal with minor obstacles using cones etc. All of the above can be linked to supporting the curriculum and structure set in PE lessons.</p>	<p>The pedal kits enable developing the skill as the bikes are used throughout the school.</p> <p>Tracking progress of children.</p>