

South End Infant School

Year 1 Newsletter – June 2026

English

In English, our learning will be based on Little Daisy written by Pie Corbett. The children will learn to recall the text, using actions. During daily writing tasks, the children will be expected to say each sentence out loud, before writing it. They will be expected to punctuate each sentence with a capital letter and either a full stop, question mark or exclamation mark, use their phonics to spell words and leave a space between each word and form their letters correctly. The children should now be able to write sentences with a high level of independence, self-reliance and accuracy.

In our handwriting lessons, the children will be revising capital letters in the following order: The Straight Line Group (I, L, E, F, H, T), The Curves Group (C, O, S, G, Q), The Lines Then Curves Group (D, P, B, R, J, U) and The Sliding Lines Group (A, M, N, W). They will also be revising Pushing Numbers (2, 3, 5, 7) and Pulling Numbers (0, 6, 9, 8, 1, 4). They will be expected to transfer these skills to all writing and there should not be any letter or number reversals.

Maths

This term, we will continue to develop our understanding of multiplication and division. The children will learn to make equal groups through grouping and sharing and will begin to understand how objects can be divided into equal parts. We will move on to fractions, where the children will learn to recognise and find halves and quarters of shapes, objects and quantities.

The children will develop their place value knowledge within 100. They will practise counting forwards and backwards within 100, from any given number. We will develop our understanding of value by comparing numbers and finding 1 more or 1 less than any given number within 100. They will be expected to recognise the tens and ones and correctly partition a given numbers within 100.

To conclude the term, we will explore a range of measurement topics. The children will learn to recognise and count money, tell the time to the hour and half hour, and compare and measure mass and volume. They will also learn to describe position and direction using mathematical vocabulary and explore ordinal numbers.

Phonics

In phonics, the children will continue to learn the Extended Code as well as revisiting previous learning. Here are the sounds with some example words that we will be teaching:

/f/ - f (before), ff (coffee), gh (enough), ph (phone)
/k/ - c (cold), k (baker), ck (bucket, ch (chemist), cc (raccoon)
/ae/ - ai (chain), ay (clay), ea (break), a (graze), ei (eight), ey (they), eigh (sleigh)
/d/ - d (brand), dd (muddy), ed (opened)

During the week beginning Monday 8th June, the children be complete the Year 1 Phonics Screening Check. Your child's score will be on their end of year report.

Science

The children will be investigating science through stories. They will be consolidating their learning about plants and animals through picture books and practical investigations. Throughout the term, they will be measuring and comparing tree trunks, animal footprints and comparing woodland animals. The children will be expected to use scientific vocabulary to explain their thinking and to find answers to questions.

History

In history, the children will be learning about explorers past and present, what they do and how they travel. They will be expected to ask questions about the achievements and discoveries of Christopher Columbus and Matthew Henson and discuss how exploration has changed over time. **Please refer to the attached Knowledge Organiser to support your child's learning in history as this contains the knowledge your child should know and be able to recall.**

Design and Technology

In design and technology, the children will be exploring different ways to join fabric, including gluing, pinning and stapling. They will design a hand puppet using a template, cut it out and join the fabric together using a preferred technique. They will then embellish their design using joining methods. After that, they will evaluate their end product. **Please refer to the attached Knowledge Organiser to support your child's learning in D&T as this contains the knowledge your child should know and be able to recall.**

Home Support

We have noticed that many children are unable to count back from 100 accurately and from any given number. Please can you practise this skill with your child at home.

Please listen to your child read every day to develop fluency, accuracy and a storyteller voice (using intonation and expression whilst paying attention to punctuation). In year 2, the children will be expected to be able to read to support their learning across the curriculum.

